



Chiang Rai International School

TFL level 1

Academic Year 2021/22

Mrs. Rapeeporn Sangkham

Room: 204

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Course Description

The emphasis in this course is placed on the acquisition of basic language skills; listening, speaking and basic vocabulary. Students learn and follow simple commands and requests. They give short statements, negative statements, and ask simple questions using polite ending particles. They use polite expressions of making requests, asking pardon, and thanking people. They use appropriate pronouns and vocabulary that is appropriate for adults and peers at school.

They recognize and copy the Thai alphabets, read and copy simple words including nouns, pronouns, verbs to the unit of instructions. They use polite expressions and appropriate gestures with adults.

Course Materials

Students will need to bring: textbook, supplemental books, pencil, pen, notebook for taking notes, laptop or tablet, and a folder to store handouts and papers.

Textbook

หนังสือหัดอ่านมานี้ มานะ, หนังสือสวัสดี

Supplemental Books

Thai history book หนูนิดไม่ยอมไปโรงเรียน

Course Structure

This class is scheduled to meet three 5 a week. The class will be partially lecture and book-study based and partially group discussion and project based. The students will have homework, reading, quizzes, tests and projects/papers during the year.

Course Learning Outcomes

Students will be able to:

L1.1 Students engage in conversations, obtain and provide information, express feelings and exchange opinion Thai

Listening and Speaking

1. Show understanding of simple commands, short instructions, requests, short statements and questions by responding with gestures, or with single words or short phrases
2. Respond briefly to simple questions with single words or short phrases supported by visual cues
3. Make simple requests
4. Use some basic colloquial expressions

For Reading and Writing

1. Recognize letter- sound relationship of students name and Thai numbers **1 - 10**
2. Copy ones name and simple sight words found in everyday context and copy Thai numbers **1 - 10**

L1.2 Students demonstrate an understanding of the relationship between Thai language and culture, and use Thai appropriately for different occasions both within and beyond the school setting.

Level 1-2 Use appropriate language and gesture with adults and peers at school

C.1.1 Students use appropriate introduction of self and others. They learn and talk about Wai for different occasions, grab

Stages 1-4(K.1-G.9)

1. Acknowledge Thai cultural practices that are different from one's own practices and respond to the Thai practices appropriately
2. Use appropriate Thai manners and gestures in the classroom, the community and the religious place

C1.2 Students use English or the school primary language to communicate their knowledge and understanding of Thai culture, Thai society, Thai literature, Thai traditional practices in different regions, and participate in Thai cultural activities appropriately.

For Cultural Knowledge and Practices

Stages 1-4 (K.1-G9)

1. Know Thai greetings
 2. Understand and practice Thai etiquettes
 3. Participate in cultural activities, Thai holidays and celebrations/ show respect to religious activities
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4. Know geographical features, products and Thai literature of provinces related to the school trips/ Know the province one lives in
5. Understand the importance of Thai Monarchs
6. Understand the meaning and show respect to the National Anthem and Hymn to the King/King's Anthem

Unit of Learning for Thai as Foreign Language

Level 1	All about me -Greeting -Personal Information -Family members -Pets -Thai Etiquette	My People -People in home and their jobs -People at school and their work -Thai Etiquette	My community -Places in communities Location,mapping -Do's and Don't,dressing	Let's celebrate -Celebrations in School:Wai Khu,Loy Krathong ,songkarn -Thai art and craft	Games and Songs -Thai Games -Thai Nursery Rhymes -Thai games;now and then -International games
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Classroom Rules

1. Arrive to class on-time and with all materials.
 2. Do assigned work on time and make up missed work promptly.
 3. Be respectful of the classroom and its materials, furnishings and technology.
 4. Show respect to classmates and participate regularly in class activities.
 5. Maintain good manners and behavior.
 6. Be honest and refrain from cheating or copying the work of others without authorization.
 7. Ask for permission before using any electronic devices.
 8. Ask for permission before leaving the classroom for any reason.
 9. Ask for permission before using or making changes to any classroom technology.
 10. Ask for and accept help from the teacher cheerfully!
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Student Expectations

Students are expected to come to each class fully prepared. Homework is to be completed and submitted on-time. Students are expected to be active members of the classroom and to fully participate in group work. Students are expected to ask for help when needed. Students are expected to maintain a cheerful attitude.

Homework

Students will be assigned homework several times per week. It is to be completed and submitted on-time according to the assignment. Homework may be a reading assignment, a worksheet, review questions, take-home activities, or unfinished class work. Students are welcomed and encouraged to contact the teacher for help on any assignments via email. Late homework may be accepted for partial credit at the discretion of the teacher.

Quizzes and Tests

To ensure that students are regularly completing and understanding their course work, there will be study guides, periodic quizzes in class and chapter tests at the end of each topic covered. Make-up quizzes and tests will be provided for students who have excused absences.

Projects

Students will periodically be given short projects to expand their knowledge of topics studied and give them opportunities to apply new skills. These projects may consist of individual or group work. Students need to conduct their work cheerfully when assigned group work. They are expected to finish all work according to the instructions given and make an effort to conform to advice given by the teacher. They must also meet deadlines and be punctual with final submission. Students may also be asked to give presentations on their work. If any student has a grievance about the performance of their peers in group work, they must bring it to the attention of the teacher in a timely fashion, and do so in a respectful manner.

Late or Make-up Work

In case of an excused absence, students are expected to make up the late work. Students must report to the teacher as soon as they return to ask for assignments and material to read, study or review. They will not lose marks for make-up homework, as long as it is completed by the new deadline set by the teacher. Late work should be made up as soon as possible as any work that is late, not due to an excused absence, is deducted 10% for each day that it is late. Please come to

class eager to learn and participate actively. There will be opportunities for extra credit throughout the school year. All students are welcome to inquire about their current grade at any time.

Grading system

N/A	หมายถึง	Not Applicable
1	หมายถึง	Need Improvement
2	หมายถึง	Approach Standard
3	หมายถึง	Meet Standard
4	หมายถึง	Exceed Standard
