

Chiang Rai International School

496 Moo 5, Rimkok Sub-District,

Muang District, Chiang Rai, 57100

Tel: +66(0) 53 600-900

Fax: +66(0) 53 600-200



Mission: Chiang Rai International School (CRIS) aims to provide the highest quality education in a compassionate, safe and nurturing Christian environment. At Chiang Rai International School we strive at all times to promote: **C**onfidence **R**esponsibility **I**ntegrity **S**incerity

Vision: Chiang Rai International School (CRIS) was established in 2010. Our goal is to develop the whole child, intellectually, emotionally and physically, providing a solid foundation through Christian education for their life that will enable them to contribute to the local and international community with confidence, responsibility, integrity and sincerity.

Position: Middle School ELA/Social Studies Teacher

Position:	MS/HS ELA/ Social Teacher	Status:	Full Time
Department:	Middle School	Salary Range:	Depends on Salary Scale placement
Application Deadline:	Until the Position is Filled	Starting Date:	July 22, 2024
Reports to:	Director of MS/HS Education	Initial Contract:	2 years

This position provides the opportunity of working at a WASC accredited international school, managing small class sizes, and teaching academically motivated students from diverse cultural backgrounds. CRIS provides a generous amount of planning time to allow teachers to prepare classes and monitor student progress. The successful candidate will be working collaboratively in a positive and supportive department with well-qualified professional colleagues.

Position Summary

CRIS seeks a passionate, dedicated, and innovative Middle School English Language Arts and Social Studies Teacher to join our team. This individual will be responsible for creating a dynamic and engaging learning environment, utilizing an inquiry-based approach to inspire students to think critically and develop a lifelong love of learning. Familiarity with the Savvas *My Perspectives* resource is essential, as the teacher will use this to support student learning in English Language Arts.

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Qualifications

Required Skills and Qualifications:

- Bachelor's degree in Education, English, Social Studies, or a related field (Master's degree preferred).
- Teaching license / certification from an accredited university/college
- At least two years of teaching experience, preferably in an international or multicultural setting.
- Proficiency in integrating technology into the classroom to enhance learning.
- Student-centered, Flexible, and Creative instruction
- Attentive to Social-Emotional Learning needs of students
- Commitment to collaborative planning
- Proficient with educational, administrative and communication technology
- Fluent in English with excellent writing skills

Preferred Skills and Qualifications:

- Master's Degree in Education, English, Social Studies
- Experience with inquiry-based teaching methods and student-centered learning approaches
- Experience administering a variety of assessments and analyzing/communicating results
- Experience in data analysis and goal setting to inform and improve instructional practices
- Experience with interactive technology
- Strong classroom management skills and the ability to create a positive learning environment.
- Good knowledge of multiple related disciplines
- Experience with differentiating and accommodating to meet learning and language needs
- Excellent communication and interpersonal skills to engage effectively with students, parents, and colleagues
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Major Job Responsibilities

1. Plan, prepare, and deliver engaging lessons in English Language Arts and Social Studies, following the *Savvas My Perspectives* resource and inquiry-based learning principles.
2. Create positive, engaging, and supportive learning environment
3. Design and present effective, standards-based instructional units
4. Provide constructive feedback to students, parents and administration
5. Deliver high-quality, student-centered instruction
6. Evaluate and assess student performance and prepare professional-level reports based on school reporting schedule
7. Implement, contribute to and/or develop curriculum associated with subject area

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8. Meet all deadlines related to submission of documents, information, and records
9. Incorporate regular assessment data to inform instructional decisions
10. Differentiate instruction to meet the needs of all learners
11. Work collaboratively with other educators
12. Establish and maintain professional communication with parents, students and colleagues
13. Report for and perform supervision duties as assigned
14. Sponsor, organize and supervise one extracurricular activity for one semester
15. Collaborate to plan, implement and chaperone school activities related to divisional, 'all school', classroom or activities
16. Attend all required scheduled meetings involving students, parents, faculty, staff, and administration
17. Serve on at least one school-based committee as assigned
18. Travel with and supervise school-based field trips (day trips and/or overnight trips) as assigned
19. Adhere to CRIS child protection policies
20. Understand Christian values and demonstrate positive character
21. Perform other duties as assigned