

Chiang Rai International School

496 Moo 5, Rimkok Sub-District,

Muang District, Chiang Rai, 57100

Tel: +66(0) 53 600-900

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Mission: Chiang Rai International School (CRIS) aims to provide the highest quality education in a compassionate, safe and nurturing Christian environment. At Chiang Rai International School we strive at all times to promote: **C**onfidence **R**esponsibility **I**ntegrity **S**incerity

Vision: Chiang Rai International School (CRIS) was established in 2010. Our goal is to develop the whole child, intellectually, emotionally and physically, providing a solid foundation through Christian education for their life that will enable them to contribute to the local and international community with confidence, responsibility, integrity and sincerity.

Position: ELD Coordinator

Position:	ELD Coordinator	Status:	Full Time
Department:	Student Services	Salary Range:	Depends on Salary Scale placement
Application Deadline:	Until the Position is Filled	Starting Date:	July 22, 2024
Reports to:	Director of Student Services	Initial Contract:	2 years

This position provides the opportunity of working at a WASC accredited international school, managing small class sizes, and teaching academically motivated students from diverse cultural backgrounds. CRIS provides a generous amount of planning time to allow teachers to prepare classes and monitor student progress. The successful candidate will be working collaboratively in a positive and supportive department with well-qualified professional colleagues.

Position Overview:

The ELD Coordinator is responsible for overseeing the English Language Development program, ensuring effective language acquisition support for students whose first language is not English. This includes curriculum design, teacher support, and compliance with the WIDA (World-Class Instructional Design and Assessment) framework to enhance student learning and achievement.

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Qualifications

Required Skills and Qualifications:

- Bachelor's degree in Education, TESOL, Applied Linguistics, or a related field (Master's degree preferred).
- Teaching license / certification from an accredited university/college
- Minimum 3 years of experience teaching ELLs or coordinating ELD programs.
- Familiarity with WIDA standards, language acquisition theories, and ELL assessment tools.
- Attentive to Social-Emotional Learning needs of students
- Commitment to collaborative planning
- Proficient with educational, administrative and communication technology
- Fluent in English with excellent writing skills

Preferred Skills and Qualifications:

- Master's degree in TESOL, Applied Linguistics, or a related field.
- Experience in international education settings.
- Experience administering a variety of assessments and analyzing/communicating results
- Proficiency in using data to inform instruction and program decisions.
- Ability to lead professional development and mentor teachers.
- Good knowledge of multiple related disciplines
- Experience with differentiating and accommodating to meet learning and language needs

Major Job Responsibilities

Program Coordination

- Develop, implement, and oversee the ELD program in alignment with WIDA standards and school objectives.
- Monitor and evaluate the effectiveness of language acquisition programs, making adjustments as needed.
- Ensure compliance with local and international standards for English language learners (ELLs).

Curriculum Development and Instructional Support

- Guide teachers in integrating WIDA standards into classroom instruction.
- Design and implement curriculum, materials, and assessments for language acquisition.
- Support differentiated instruction and strategies for ELL students at varying proficiency levels.

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Scheduling and Teacher Coordination

- Develop and manage schedules for ELD teachers to provide effective push-in and pull-out support.
- Coordinate with classroom teachers to ensure seamless integration of ELD strategies into core subjects.
- Monitor and adjust schedules as needed to meet the evolving needs of students and staff.

Student Support and Assessment

- Conduct assessments to determine students' English language proficiency levels and monitor progress.
- Collaborate with teachers and support staff to design Individual Language Plans (ILPs) for students needing additional support.
- Provide intervention strategies to assist students in meeting academic and linguistic goals.

Professional Development

- Provide training for faculty and staff on ELL best practices, WIDA standards, and language acquisition theories.
- Facilitate professional development workshops to build teacher capacity for supporting language learners.

Collaboration and Communication

- Work closely with parents, teachers, and administrators to support student success.
- Coordinate with school leaders and departments to ensure cohesive implementation of ELD strategies.
- Promote an inclusive school culture that values linguistic and cultural diversity.

Data Management and Reporting

- Maintain accurate records of student progress and program effectiveness.
- Prepare reports for school leadership and external stakeholders as needed.
- Use data-driven insights to refine and improve ELD practices.